

ABSTRACT

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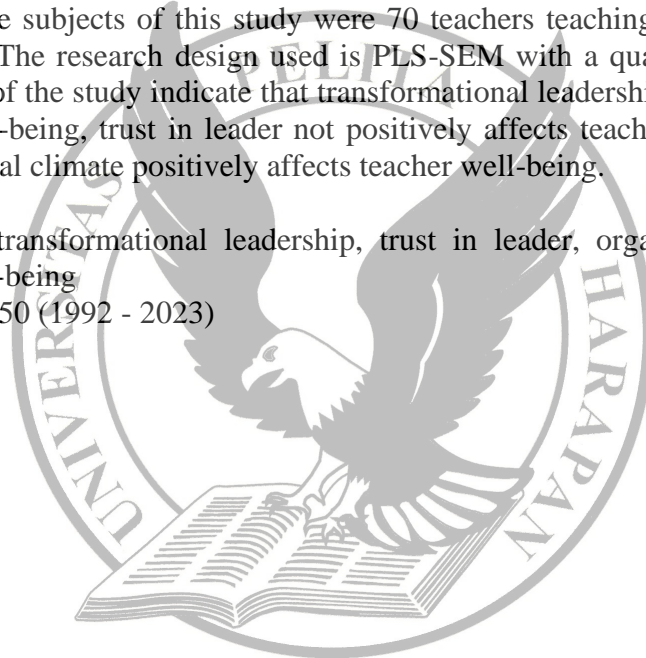
THE EFFECT OF TRANSFORMATIONAL LEADERSHIP AND TRUST IN LEADER ON TEACHER WELL-BEING AT XYZ SCHOOL TANGERANG WITH ORGANIZATIONAL CLIMATE AS A MEDIATING VARIABLE

(xiv + 108 pages: 14 figures; 13 tables; 14 attachments)

The complexity of teachers' tasks often affects teacher well-being, which plays a crucial role in learning effectiveness and education quality. Leadership style, trust in leader, and organizational climate are some factors influencing teacher well-being. This study aims to examine the effect of transformational leadership and trust in leader on teacher well-being with organizational climate as a mediating variable. The subjects of this study were 70 teachers teaching at XYZ school in Tangerang. The research design used is PLS-SEM with a quantitative approach. The results of the study indicate that transformational leadership positively affects teacher well-being, trust in leader not positively affects teacher well-being, and organizational climate positively affects teacher well-being.

Keywords: transformational leadership, trust in leader, organizational climate, teacher well-being

References: 50 (1992 - 2023)



ABSTRAK

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PENGARUH TRANSFORMATIONAL LEADERSHIP DAN TRUST IN LEADER TERHADAP TEACHER WELL-BEING DI SEKOLAH XYZ TANGERANG DENGAN ORGANIZATIONAL CLIMATE SEBAGAI VARIABEL MEDIASI

(xiv + 108 halaman: 14 gambar; 13 tabel; 14 lampiran)

Kompleksitas tugas guru seringkali mempengaruhi *teacher well-being*, yang memegang peranan penting terhadap efektivitas pembelajaran dan kualitas pendidikan. Gaya kepemimpinan, *trust in leader* dan *organizational climate* adalah beberapa faktor yang mempengaruhi *teacher well-being*. Penelitian ini bertujuan untuk mengetahui pengaruh *transformational leadership* dan *trust in leader* terhadap *teacher well-being* dengan *organizational climate* sebagai variabel mediasi. Adapun subjek penelitian adalah 70 guru yang mengajar di sebuah sekolah swasta XYZ di Tangerang. Desain penelitian yang digunakan adalah PLS-SEM dengan pendekatan kuantitatif. Hasil penelitian yang diperoleh menunjukkan bahwa *transformational leadership* mempengaruhi *teacher well-being* secara positif, *trust in leader* tidak mempengaruhi *teacher well-being* secara positif, dan *organizational climate* mempengaruhi *teacher well-being* secara positif.

Kata kunci: *transformational leadership*, *trust in leader*, *organizational climate*, *teacher well-being*

Referensi: 50 (1992 - 2023)

