

CONTENT

SKRIPSI.....	1
THE FINAL ASSIGNMENT AUTHENTICITY STATEMENT	ii
THE SKRIPSI ACADEMIC SUPERVISOR’S APPROVAL FORM.....	iii
THE FINAL ASSIGNMENT EXAMINER PANEL’S APPROVAL FORM.....	iv
ABSTRACT.....	v
FOREWORD.....	vi
CONTENT.....	viii
FIGURE LIST	xi
TABLE LISTS.....	xii
APPENDIX LISTS.....	xiii
CHAPTER I	1
INTRODUCTION.....	1
1.1. Background of the Study	1
1.2. Statement of the problem	3
1.3. The purposes of this study	3
1.4. Benefits of this study	3
1.5. Definitions of Terms	4
CHAPTER II.....	5
REVIEW OF LITERATURE	5
2.1. Christian perspective of classroom management.....	5
2.2. Classroom management	5
2.1.1. Class management problems.....	8
2.1.2. Goals of classroom management	9

2.2. Discipline	10
2.2.1. Christian perspective of the discipline	12
2.2.2. Behavior management	13
2.2.3. What Constitutes Misbehavior.....	14
2.2.4. Teacher consideration for assisting appropriate behavior.....	15
2.3. Classroom Guidelines	15
2.3.1. Rules and Procedure	17
2.4. Learners Characteristic	26
CHAPTER III	28
RESEARCH METHODOLOGY	28
3.1 Research design	28
3.2. Subject.....	31
3.3. Setting of place and time.....	32
3.4. Instrument	32
3.4.1. Observation	32
3.4.3. Mentor feedback (Collaborator)	34
3.4.4. Self-Evaluation and Journal reflection sheet	34
3.5. Research procedures	35
3.5.1. Steps in Lesson Planning	35
3.5.2. Planning and Action.....	36
3.6. Data Collection	45
3.7. Data Analysis	45
CHAPTER IV.....	46
DATA ANALYSIS AND DISCUSSION.....	46

4.1. PRESENTATION OF DATA AND ANALYSIS	46
4.2. Cycle I.....	47
4.2.1. Planning and Action (Scenario)	47
4.2.2. Observation	49
4.2.3. Reflection	50
4.2.4. <i>Self-Evaluation</i>	56
4.3. Cycle II.....	57
4.3.1. Planning and Action (Scenario)	57
4.3.2. Collaborator feedback.....	60
4.3.3. Reflection	61
4.3.4. <i>Self evaluation form for the researcher (Part I)</i>	65
4.4. Cycle III	67
4.4.1 Planning and Action (Scenario)	67
4.4.2. <i>Observation</i>	69
4.4.3. Collaborator Feedback	69
4.4.4. <i>Reflection</i>	70
4.5. Pre-Observation Data's	71
4.6. Interview	74
4.7. DISCUSSION	77
CHAPTER V	83
CONCLUSION AND RECOMMENDATION	83
REFERENCES.....	87
APPENDICES	89

FIGURE LIST

figure 3 1: Steps of action research.....	29
---	----



TABLE LISTS

Table 4. 1 Outline Of CAR Procedure Table.....	46
Table 4. 2 Self-Evaluation	56
Table 4. 3 Self-Evaluation II.....	65
Table 4. 4 Classroom Observation.....	71
Table 4. 5 Classroom Rules and Procedure Observation.....	72
Table 4. 6 Students behavior observation	73
Table 4. 7 Table Students Interview	75



APPENDIX LISTS

	Page
A Lesson Plan.....	90
B Feed Back Mentor.....	96
C Journal Reflection.....	100
D Interview Result.....	104
E Classroom Guidelines and Consequences.....	106
F Learning Principle and Scenario.....	110

