

CHAPTER I INTRODUCTION

1.1. Background of the Study

Classroom is a place for the students to learn how to receive and use their abilities in the relationship with themselves and each other. Classroom also is very important place for the students to learn how to develop their talents, how to interact each other, how to love one another, how to build a relationship with one another as a community. Classroom is a place for the students to learn how to receive and use their abilities in the relationship with them self and each other. (Brummelan, 1998, p. 63)

The above quotation points out that classroom is the place for the students not just to learn and to receive the learning materials from the teacher; it is also a place for the students to build a Christian community, and to use their abilities for interacting and producing the favorable atmosphere in the classroom.

Schmidt & Harriman (1998, p. 179), to support the above quotation suggest

Effective teaching is the basis of student achievement and growth, in order for effective teaching to take place; teacher must model behaviors and use practices that produce positive outcomes in classrooms. Effective teacher do not use or have desirable personal trait only, but teacher needs to use effective methods and variety of skills to create a favorable classroom atmosphere.

The above quotation can be analyzed that the teacher is (a), a model behavior and (b) needs to be creative. Using effective methods to deal with student's misbehavior is really important in order to produce effective learning community.

Brummelan (1998, p. 64), further explains that.

Classroom cannot become an effective of learning community if there is no harmonious relationship in it and teacher should try to develop classroom, to become a community in which students can experience the abundant life.

Brummelan further stresses that based on the Bible verse in Romans 12:5-8 and 1 Corinthians 12:12-30 that God wants us to become a community where we all can give contribution in it according to each talent that God has given to us. The above quotation points out that the community and Gods given talent should be developed among the students so that it can produce harmonious community.

Teachers could be a firm person in the classroom; they could demand and teach the students how to treat the teacher and everyone respectfully and full and responsibility. The firmness here should be followed by creating the atmosphere of learning in the classroom with openness, warm feeling, and care. (Brummelen, 1998, p. 64)

The above quotation can be analyzed (a) the important of assuming responsibility. (b) God gave us ability and authority as a teacher to serve our students and enable them to become responsive and responsible disciples of Jesus. Brummelen (1998, p. 62) further stresses that

As a teacher we have to consciously strive to forge our classroom into learning community where students experience the richness of living in environment". "Teacher has to be able to create the atmosphere of the classroom based on biblical guidelines so that the students' interaction can be running well.

This quotation points out that a teacher is an important person who creates favorable classroom atmosphere where students can feel a favorable and comfortable learning environment.

Based on pre-observation class it was identified that students lacked discipline (talking with one another while the lesson is still running, mock at each other, teasing each other, and even chasing in the classroom). This might be due to the teacher's neglecting of classroom guidelines and procedures formulated by the school.

Due to the above-mentioned problems the purpose of the study is the use classroom guidelines to increase grade seven students discipline in the learning of science.

1.2. Statement of the problem

1. Can the use of classroom guidelines increase grade seven student's discipline in learning science?
2. How can the use of classroom guidelines increase grade seven students discipline in learning science?
3. What are the constraints of using classroom guidelines to discipline grade seven students in the learning science?

1.3. The purposes of this study

- 1) is to determine whether the use of classroom guidelines can increase grade seven students discipline in learning science
- 2) to overcome students misbehavior by increasing students discipline in the leaning science
- 3) is to determine the constraints of increasing classroom guidelines of grade seven students in the learning process

1.4. Benefits of this study

This research is beneficial for the researcher, science teacher and students.

- 1) For the researcher,

It will be beneficial for education in order to see how classroom guideline strategy helps students discipline in the classroom. This research can help and strengthen the researcher to arrange the classroom and apply the classroom guideline method based on Christian world view

2) For the teachers,

This research can help the teacher to maintain or improve their class management especially how to discipline student's misbehavior in the classroom based on Christian guidelines

3) For the students

Helping students to learn manner

1.5. Definitions of Terms

Classroom management is the teacher strategy that creates and maintains an orderly learning environment. (Eggen & Kauchak, 2007. p. 371).

Discipline is the teacher responses to student's misbehavior. (Eggen & Kauchak, 2007. p. 371).

Classroom guideline is the method used for the efficient and effective running of a classroom. It helps to increase like hood that these interactions re orderly and the environment is conducive to learning. (Levin & Nolan, 2007, p. 146).