

TABLE OF CONTENTS

FINAL ASSIGNMENT

THE FINAL ASSIGNMENT AUTHENTICITY STATEMENT

THE FINAL ASSIGNMENT ACADEMIC SUPERVISOR'S APPROVAL FORM

THE FINAL ASSIGNMENT EXAMINER-PANEL'S APPROVAL FORM	
ABSTRACT	vi

FOREWORD	vii
-----------------	-----

MOTTO	ix
--------------	----

TABLE OF CONTENTS.	x
---------------------------	---

TABLE OF DIAGRAMS.	xiv
---------------------------	-----

CHAPTER I INTRODUCTION.....	1
------------------------------------	----------

1.1 Background.....	1
1.2 Statement of the problem.....	2
1.3 Purpose of the study.....	2
1.4 Benefits of the study.....	3
1.5 Definition of terms.....	3
1.5.1 Behavior.....	3
1.5.2 Misbehavior.....	4
1.5.3 Writing ability.....	4
1.5.4 Classroom procedures.....	4
1.5.5 Classroom rules.....	5
1.5.6 Discipline.....	5
1.5.7 Bahasa Indonesia	5

CHAPTER II LITERATURE REVIEW	6
---	----------

2.1 Bahasa Indonesia and communicative approach.....	6
2.1.1 Bahasa Indonesia	6
2.1.2 Communicative Approach.....	7

2.1.3 Communicative approach in the teaching of Bahasa Indonesia	8
2.1.4 News	10
2.1.5 Paragraph	12
2.2 The Assessment of Students' Writing.....	13
2.3 Learner's Characteristics.....	15
2.3.1 Stages of cognitive development.....	15
2.3.2 Stages of moral development.....	16
2.4 Behavior and Misbehavior.....	17
2.4.1 Behavior.....	17
2.4.2 Misbehavior	18
2.5 Discipline.....	19
2.6 Classroom Procedures and Rules.....	20
2.6.1 Classroom Procedures	20
2.6.2 Classroom Rules	22
2.7 Systematic Design of Instruction.....	23
2.8 Principles of Instructional Design.....	25
2.9 Classroom Action Research.....	26
CHAPTER III RESEARCH METHODOLOGY	28
3.1 Research Method.....	28
3.2 Research Subject, Place, and Time.....	31
3.3 Research Procedures.....	31
3.3.1 Steps in lesson planning.....	32
3.3.2 Planning and action.....	33
3.3.2.1 Lesson plan 1 (cycle 1)	34
3.3.2.1.1 Learning objective	34
3.3.2.1.2 Learning materials, resource, and instructional media	35
3.3.2.1.3 Teaching and learning procedures and principles (scenario) ..	35
3.3.2.1.4 Evaluation of learning process	38
3.3.2.2 Lesson plan 2 (cycle 2)	40
3.3.2.2.1 Learning objective	40
3.3.2.2.2 Learning materials, resource, and instructional media	41
3.3.2.2.3 Teaching and learning procedures and principles (scenario): .	41

3.3.2.2.4 Evaluation of learning process	43
3.3.2.3 Lesson plan 3 (cycle 3)	43
3.3.2.3.1 Learning objective	44
3.3.2.3.2 Learning materials, resource, and instructional media.....	44
3.3.2.3.3 Teaching and learning procedures and principles (scenario): .	44
3.3.2.3.4 Evaluation of learning process	46
3.4 Research Instruments.....	47
3.4.1 Observation.....	47
3.4.2 Documentation.....	47
3.4.3 Journal reflection sheet	48
3.4 Data Analysis.....	48
CHAPTER IV ANALYSIS AND DISCUSSION	50
4.1 Presentation of the Data.....	50
4.1.1 Cycle I.....	50
4.1.2 Cycle II	53
4.1.3 Cycle III.....	56
4.2 Analysis and Discussion.....	60
4.2.1 Students' misbehavior.....	60
4.2.2 The facts in news (what, who, when, where, why, how).....	66
4.2.3 The using of the upside down pyramid technique in writing news	68
4.2.4 The relatedness of the sentences in paragraph.....	71
4.2.5 Students' grade	72
4.2.6 The implementation of the study in Biology lesson and overall reflection of the study	75
CHAPTER V CONCLUSION AND RECOMMENDATION	79
5.1 Conclusion.....	79
5.2 Recommendations.....	81
REFERENCES.....	82
APPENDIXES	84
Appendix A-1	
Appendix A-2	

Appendix A-3

Appendix B-1

Appendix B-2

Appendix B-3

Appendix C-1

Appendix C-2

Appendix C-3

Appendix D-1

Appendix D-2

Appendix E

Appendix F

Appendix G



TABLE OF DIAGRAMS

Diagram 2.1 The news diagram.....	12
Diagram 2.2 Piaget's Stages & Characteristics.....	15
Diagram 2.3 Guidelines for Beginning the School Year.....	21
Diagram 3.1 Action Research Protocol after Kemmis & McTaggart.....	28

