

TABLE OF CONTENTS

THE FINAL ASSIGNMENT AUTHENCITY STATEMENT.....	ii
THE FINAL ASSIGNMENT ACADEMIC SUPERVISOR’S APPROVAL FORM.....	iii
THE FINAL ASSIGNMENT EXAMINER-PANEL’S APPROVAL FORM	iv
ABSTRACT.....	v
FOREWORD	vi
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background.....	1
1.2 Statement of the Problem.....	4
1.3 The Purpose of theStudy.....	4
1.4 The Significance of Study.....	5
1.5 Definitions of Terms	5
CHAPTER II.....	6
REVIEW OF LITERATURE	6
2.1 Communicative Approach Teaching English as a Foreign Language	6
2.1.1 Teaching English as A Foreign Language (TEFL)	8
2.1.2 Speaking.....	9
2.2 Positive Reinforcement.....	10
2.2.1 Definition of Positive Reinforcement	11
2.2.2 Types of Positive Reinforcement	12
2.3 The Constrains in Using Positive Reinforcement	13
2.4 Learners’ Characteristics.....	14
2.4.1 Intellectual Development	15
2.4.2 Psychosocial Development	15
2.4.3 Multiple Intelligences	17

2.5	Systematic Design of Instruction	18
2.6	Action Research	20
CHAPTER III		21
RESEARCH METODOLOGY.....		21
3.1	Research Method	21
3.2	Subject, Place, Research Subject and Time	21
3.3	Research Procedure.....	22
3.3.1	Planning	22
3.3.2	Action.....	22
3.3.2.1.	CYCLE I.....	22
3.3.2.2.	CYCLE II.....	32
3.3.2.3.	CYCLE III	41
CHAPTER IV		49
ANALYSIS AND DISCUSSION.....		49
4.1	Data Presentation	49
4.1.1	Cycle I.....	49
4.1.2	Cycle II.....	51
4.1.3	Cycle III	52
4.2	Data Analysis and Discussion.....	54
4.2.1	Cycle I.....	54
4.2.2	Cycle II.....	56
4.2.3	Cycle III	61
CHAPTER V		67
CONCLUSION AND RECOMMENDATION.....		67
5.1	Findings.....	67
5.2	Directions for further study.....	69
5.2.1	For teacher	69
5.2.2	For further study.....	70
REFERENCES		71

APPENDICES	74
APPENDIX A.....	74
APPENDIX B.....	75
APPENDIX C.....	76
APPENDIX D.....	77
APPENDIX E.....	78
APPENDIX F.....	79
APPENDIX G.....	80
APPENDIX H.....	81
APPENDIX I.....	82
APPENDIX J.....	83
APPENDIX K.....	84
APPENDIX L.....	85
APPENDIX M.....	86

