

## TABLE OF CONTENTS

TITLE PAGE	
THE FINAL ASSIGNMENT AUTHENTICITY	
THE FINAL ASSIGNMENT ACADEMIC SUPERVISOR'S APPROVAL FORM	
THE FINAL ASSIGNMENT EXAMINER-PANEL'S APPROVAL FORM	
ABSTRACT .....	vi
ABSTRAK .....	vi
FOREWORD .....	vii
TABLE OF CONTENTS .....	ix
TABLE OF FIGURES .....	xiv
TABLE OF DIAGRAMS .....	xv
CHAPTER I. INTRODUCTION .....	1
1.1 Background .....	1
1.2 Statement of Problems.....	3
1.3 Purpose of The Study .....	4
1.4 Benefits of the Study .....	4
1.5 Definition of Term.....	4
CHAPTER II. REVIEW OF LITERATURE .....	6
2.1 Systematic design of Instruction .....	6
2.2 Lab-Experiment.....	8
2.3 Concept of Chemistry .....	11
2.4 Learning Characteristics .....	13
2.5 Learning Outcomes .....	17
2.6 Class Action Research.....	20
CHAPTER III.....	
RESEARCH METHODOLOGY .....	23
3.1 Research Method.....	23

3.2 Research Subject, Place and Time of Study .....	24
3.3 Research Procedure .....	24
3.3.1 Steps in Lesson Planning .....	24
3.3.2 Planning and Action.....	25
3.3.2.1 Lesson plan 1 <sup>st</sup> (cycle 1): .....	25
3.3.2.1.1 Learning objective .....	25
3.3.2.1.2 Learning Materials, Resource, and Instructional media.....	26
3.3.2.1.3 Teaching and learning process and principles:.....	27
3.3.2.1.4 Evaluation of Learning Process.....	31
3.3.2.2 Lesson plan 2 <sup>nd</sup> (cycle 2 <sup>nd</sup> ) .....	33
3.3.2.2.1 Learning Objective .....	33
3.3.2.2.2 Learning Materials, resource, and instructional media: .....	34
3.3.2.2.3 Teaching and learning procedures and principles: .....	34
3.3.2.2.4 Evaluation of Learning Process:.....	37
3.3.2.3 Lesson plan 3 <sup>rd</sup> (cycle 3 <sup>rd</sup> ):.....	38
3.3.2.3.1 Learning Objective:.....	38
3.3.2.3.2 Learning Materials, Resource, and Instructional Media: .....	39
3.3.2.3.3 Teaching and learning procedures and principles: .....	40
3.3.2.3.4 Evaluation of Learning Process:.....	42
3.4 Research instruments.....	44
3.4.1 Documentation.....	44
3.4.1.1 Lesson Plans.....	44
3.4.1.2 Note from Informal Interview .....	44
3.4.1.3 Liker Scale .....	45
3.4.1.4 Students Learning Outcomes (Score).....	45
3.4.2 Pre-Observation .....	46
3.4.3 Observation .....	46
3.4.4 Journal Reflection Sheet .....	47
3.5 Data Analysis .....	47
Chapter IV .....	48
Analysis and discussion .....	48
4.1 Data Presentation .....	48

4.1.1 Pre-observation .....	48
4.1.2. Cycle One. ....	48
4.1.2.1 Learning Objective Accomplishment and Completion Lesson Planning .....	48
4.1.2.2 Students Grade .....	49
4.1.2.3 Observation Sheet .....	50
4.1.2.4. Journal Reflection Sheet .....	51
4.1.3 Cycle Two.....	51
4.1.3.1 Learning Objective Accomplishment and Completion Lesson Planning .....	51
4.1.3.2 Students grade .....	52
4.1.3.3 Observation Sheet .....	53
4.1.3.4 Journal Reflection Sheet .....	53
4.1.4 Cycle Three.....	54
4.1.4.1 Learning Objective Accomplishment and Completion Lesson Planning .....	54
4.1.4.2 Students grade .....	55
4.1.4.3 Observation Sheet .....	55
4.1.4.4 Journal Reflection Sheet .....	56
4.1.5 Supporting Data for All Cycle .....	57
1) Informal interview .....	57
2) Liker scale.....	57
4.2. Analysis and Discussion.....	60
<b>Chapter V. Conclusion and Recommendation.....</b>	<b>74</b>
5.1 Conclusion.....	74
5.2 Recommendation.....	75
5.2.1 Recommendation for Chemistry teachers .....	76
5.2.2 Recommendation the further study.....	76
<b>Reference.....</b>	<b>77</b>

## APPENDIXES

Appendix A-1

Appendix A-2

Appendix A-3

Appendix B-1

Appendix B-2

Appendix C-1

Appendix C-2

Appendix D

Appendix E

Appendix F

Appendix G

Appendix H



## TABLE OF FIGURES

Figure 2.1 Edgar Dale's Cone of Experience .....	15
Figure 3.1 Action Research Protocol of Kemmis and Taggar .....	23



## TABLE OF DIAGRAMS

Diagram 1.1 inquiry instructional and Learning outcomes of a chemistry .....	8
Diagram 2.2 The characteristic of three laboratory instructional strategy.....	9
Diagram 2.3 Cognitive hierarchies according to bloom's taxonomy.....	18
Diagram 4.1 Grde XI formtive test result in cycle one.....	50
Diagram 4.2 Grade XI formative test result in cycle two.....	52
Diagram 4.3 Grade XI formative test result in cycle three.....	55
Diagram 4.4 Percentage for student who knew the purpose of learning chemistry.....	58
Diagram 4.6 percentage for students who felt laboratory experiment is helpful.....	58
Diagram 4. 5 Percentage for students who achieved improvement in learning Chemistry.....	59
Diagram 4.7 Percentage for students who felt video in experiment.....	59
Diagram 4 .8 Comparison the data presentation for three cycles.....	60
Diagram 4 9 Progressing learning outcomes.....	69
Diagram 4. 10 Comparison of summative score.....	70

