

TABLE OF CONTENTS

THE USE OF COOPERATIVE LEARNING IN TEACHING GRADE X HISTORY	i
THE SKRIPSI ACADEMIC SUPERVISOR'S APPROVAL FORM ..	Error! Bookmark not defined.
ABSTRACT.....	iii
ABSTRAK.....	vi
ACKNOWLEDGMENTS	vii
TABLE OF CONTENTS.....	ix
TABLE OF FIGURES	xi
TABLE OF GRAPHICS	xii
CHAPTER ONE	1
BACKGROUND OF STUDY	1
STATEMENT OF THE PROBLEM	3
PURPOSE OF STUDY.....	3
BENEFITS OF THE STUDY	3
DEFINITION OF TERMS	4
CHAPTER TWO	5
COOPERATIVE LEARNING	5
Definition of Cooperative Learning.....	5
Types of Cooperative Learning.....	6
Basic elements of cooperative learning	8
Planning for cooperative learning	13
Adapting Cooperative Learning Lessons for Diverse Learners	17
HISTORY LESSON	18
Definition	18
Teaching and Learning History.....	18
CHAPTER THREE	19
RESEARCH METHODS	19
RESEARCH SUBJECT, PLACE, AND TIME.....	21
Research Place	21
Research Subject.....	21

Research Time	21
RESEARCH PROCEDURES.....	21
Preparation Phase.....	21
Implementation Phase	22
RESEARCH INSTRUMENTS.....	25
DATA ANALYSIS.....	25
CHAPTER FOUR.....	26
The first cycle:	26
Planning	26
Action.....	27
Observation	27
Reflection.....	28
Discussion.....	28
The second cycle:.....	30
Planning	30
Action.....	31
Observation	32
Reflection.....	33
Discussion.....	33
RELATION WITH ECONOMICS LESSONS	35
CHAPTER FIVE	36
Conclusions.....	36
Recommendations.....	37
REFERENCES	38
APPENDIX A	40
APPENDIX B	43

TABLE OF FIGURES

Figure 3. 1 Cycle model of Kemmis & McTaggart (Kemmis & McTaggart, 1988) 20



TABLE OF GRAPHICS

Graphic 2. 1 Learning group performance curve (Johnson & Johnson, 1999) 8

