

## TABLE OF CONTENTS

<b>THE SKRIPSI AUTHENTICITY STATEMENT</b> .....	<b>ii</b>
<b>THE SKRIPSI ACADEMIC SUPERVISOR’S APPROVAL FORM</b> .....	<b>iii</b>
<b>SKRIPSI EXAMINER-PANEL’S APPROVAL FORM</b> .....	<b>iv</b>
<b>ABSTRACT</b> .....	<b>v</b>
<b>FOREWORD</b> .....	<b>vi</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>TABLE OF FIGURES</b> .....	<b>xiii</b>
<b>TABLE OF TABLES</b> .....	<b>xiv</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
BACKGROUND OF THE STUDY .....	1
STATEMENTS ABOUT THE PROBLEM .....	5
PURPOSES OF THE STUDY .....	5
BENEFITS OF THE STUDY .....	6
DEFINITION OF TERMS.....	6
<b>CHAPTER II</b> .....	<b>9</b>
<b>REVIEW OF LITERATURE</b> .....	<b>9</b>
MOTIVATION .....	9
Definition of Motivation .....	9
Kinds of Motivation .....	10
Various Perspectives on Motivation .....	11
Affective Factors in Motivation .....	14
General Characteristics of Motivated Students.....	16
LEARNING-FOCUSED CLASSROOM .....	17
Definition of Learning-Focused Classroom.....	17
Major Components of Learning-Focused Classroom .....	18
Learning-Focused Classroom and Transformational Christian Education ...	30
LEARNERS’ CHARACTERISTICS – GRADE TEN STUDENTS .....	33
Physical Development.....	34
Cognitive Development .....	34
Moral and Ethical Development .....	35
Social Development .....	35

Psychological and Emotional Development .....	35
<b>CHAPTER III .....</b>	<b>36</b>
<b>RESEARCH METHODOLOGY .....</b>	<b>36</b>
RESEARCH METHOD .....	36
RESEARCH SUBJECT .....	38
RESEARCH PLACE AND TIME .....	39
RESEARCH PROCEDURES .....	40
RESEARCH INSTRUMENTS .....	42
DATA ANALYSIS .....	43
<b>CHAPTER IV .....</b>	<b>44</b>
<b>ANALYSIS AND DISCUSSION .....</b>	<b>44</b>
IMPLEMENTATION OF LEARNING-FOCUSED CLASSROOM .....	45
FIRST CYCLE .....	45
Planning Stage .....	45
Action Stage .....	53
Observation Stage .....	58
Reflection Stage .....	60
SECOND CYCLE .....	64
Planning Stage .....	64
Action Stage .....	71
Observation Stage .....	73
Reflection Stage .....	74
FINDINGS AND DISCUSSIONS .....	75
Teacher's Progress .....	75
Students' Progress .....	77
Problems that Hampered the Implementation Process .....	78
Suggestions for Overcoming the Problems .....	79
IMPLEMENTATION OF LEARNING-FOCUSED CLASSROOM IN ECONOMICS SUBJECT .....	80
<b>CHAPTER V .....</b>	<b>82</b>
<b>CONCLUSIONS AND RECOMMENDATIONS .....</b>	<b>82</b>
CONCLUSIONS .....	82
RECOMMENDATIONS .....	85
<b>REFERENCES .....</b>	<b>86</b>
<b>APPENDICES .....</b>	<b>89</b>
APPENDIX A: .....	90

APPENDIX B: .....	108
APPENDIX C: .....	128
APPENDIX D: .....	143
APPENDIX E: .....	165
APPENDIX F:.....	172
STUDENTS' INTRODUCTION PAPERS .....	173
POSTER (GROUP WORK) .....	176
LEARNING ACTIVITIES .....	178
MIND MAP (BIG PROJECT).....	180
STUDENTS' PERSONAL REFLECTION ON THE BIG PROJECT .....	181
STUDENT FEEDBACK .....	185



## TABLE OF FIGURES

Figure 2.1: Theoretical views of motivation .....	11
Figure 2.2: Adapted from a Model for Promoting Student Motivation .....	19
Figure 3.1: Action Research Process .....	38



## TABLE OF TABLES

Table 2.1: Adapted from Cognitive Theories on Motivation.....	13
Table 2.2: Indexes of Motivation.....	17
Table 2.3: Comparison of Learning-Focused and Performance-Focused Classroom .....	18
Table 2.4: The TARGET Program for Motivation and related variables in the Model for Promoting Student Motivation.....	28
Table 4.1: Teacher’s Progress on Implementing Learning-Focused Classroom.....	76
Table 4.2: Students’ Motivation Progress.....	77

