

## TABLE OF CONTENT

ABSTRACT .....	v
ABSTRAK .....	vi
TABLE OF CONTENT .....	vii
TABLE OF FIGURE .....	ix
TABLE OF APPENDIXES .....	x
ACKNOWLEDGEMENT .....	xi
CHAPTER 1 .....	1
<b>Background of the Study</b> .....	<b>1</b>
<b>Statement of the Problem</b> .....	<b>4</b>
<b>Purpose of the Study</b> .....	<b>4</b>
<b>Benefits of the Study</b> .....	<b>5</b>
For the teacher : .....	5
For student : .....	5
<b>Definitions of Terms</b> .....	<b>5</b>
CHAPTER 2 .....	7
<b>Identity versus Role Confusion</b> .....	<b>7</b>
<b>Statuses of Identity</b> .....	<b>7</b>
<b>Group Life in the Classroom - Fritz Redl (1902-1988) and William Wattenberg (1911) (as cited in Fay J. &amp; Funk, D., 1995)</b> .....	<b>10</b>
<b>Cooperative Learning - Marzano et al. (as cited in Fay J. &amp; Funk, D., 1995)</b> .....	<b>10</b>
<b>Types of Learners - Terry Farwell (2000-2001)</b> .....	<b>10</b>
<b>Adapting Our Teaching – David G. Ebeling (2000)</b> .....	<b>12</b>
CHAPTER 3 .....	15
<b>Research Methods</b> .....	<b>15</b>
<b>Research Subject, Place, and Time</b> .....	<b>18</b>
<b>Research Procedure</b> .....	<b>18</b>
<b>Preparation</b> .....	<b>18</b>
<b>I. First Cycle (29<sup>th</sup> July)</b> .....	<b>20</b>
<b>Planning</b> : .....	<b>20</b>
<b>Action</b> : .....	<b>20</b>
<b>Observation</b> : .....	<b>21</b>
<b>Reflection</b> : .....	<b>21</b>
<b>II. Second Cycle (11<sup>th</sup> November)</b> .....	<b>22</b>

<b>Planning</b> : .....	22
<b>Action</b> : .....	22
<b>Observation</b> : .....	22
<b>Reflection</b> : .....	23
<b>Research Instruments</b> .....	<b>23</b>
i. Reflection Journal .....	23
ii. Mentor’s Feedback.....	24
iii. Notes .....	24
<b>Data Analysis</b> .....	<b>24</b>
CHAPTER 4 .....	26
<b>Analysis of The Cycles</b> .....	<b>26</b>
<b>I. First Cycle (29<sup>th</sup> July) – (see APPENDIX A)</b> .....	<b>27</b>
<b>Planning</b> .....	27
<b>Action</b> .....	29
<b>Observation</b> .....	30
<b>Reflection</b> .....	31
<b>II. Second Cycle (11<sup>th</sup> November)</b> .....	<b>32</b>
<b>Planning</b> .....	32
<b>Action</b> .....	34
<b>Observation</b> .....	35
<b>Reflection</b> .....	36
<b>Cycles Analysis</b> .....	<b>37</b>
<b>Game in Economics</b> .....	<b>39</b>
Chapter 5 .....	40
Conclusions and Recommendations .....	40
<b>How to increase student’s class discipline start from the condition? .....</b>	<b>40</b>
<b>How and what should we do as Christian teachers about class discipline?40</b>	
<b>Recommendations</b> .....	<b>41</b>
References .....	43
APPENDIX .....	46

## TABLE OF FIGURE

Figure 1 .....	13
Figure 2 .....	17
Figure 3 .....	33



## TABLE OF APPENDIXES

APPENDIX A: Lesson Plans .....	46
APPENDIX B: Mentor’s Feedbacks.....	55
APPENDIX C: Reflection Journals .....	59

