

Table of Content

THE SKRIPSI AUTHENTICITY STATEMENT..... Error! Bookmark not defined.

UNIVERSITY OF PELITA HARAPAN Error! Bookmark not defined.

FACULTY OF EDUCATION Error! Bookmark not defined.

THE FINAL ASSIGNMENT EXAMINER-PANEL'S APPROVAL

FORM..... Error! Bookmark not defined.

ABSTRACT iv

ABSTRAK v

FOREWORD..... vi

Table of Content..... viii

TABLE AND FIGURES..... xi

Chapter I..... 1

- 1.1 Background of study.....** 1
- 1.2. Problems** 4
- 1.3. The purpose of observation.....** 4
- 1.4. The benefit of observation.....** 5
- 1.5. Definitions.....** 6

Chapter II 7

- 2.1 The definition of assessment.....** 7
- 2.2 Phases of assessment** 8
- 2.3 What are some characteristics of effective teaching?** 9
- 2.3.1 Learning Outcomes.....** 10
- 2.3.2 Relationship with students** 11

2.4	How to develop independent learners?	11
2.4.1	Feedback	11
2.4.2	Questioning	12
2.5	The purposes of assessment.....	13
2.6	Self assessment	15
2.7	The benefits of assessment.....	15
2.8	Kinds of assessment	16
2.8.1	Informal Assessment.....	16
2.8.2	Formal Assessment	17
2.9	The principles of assessment.....	18
Chapter III.....		20
3.1	Observation Method	20
3.2	Subject, Place and Time of Observation.....	26
3.3	Procedure.....	27
3.3.1	Preparation.....	27
3.3.2	Finding the problem.....	28
3.3.3	Cycles	30
3.4	Observation Instruments.....	36
3.5	Teacher Self – Assessment.....	38
3.6	Data Analysis.....	39
Chapter IV		41
4.1	Preparation.....	41
4.2	Cycles	42
4.2.1	Cycle 1	42
4.2.2	Cycle 2	45
4.2.3	Cycle 3	50
4.3	Data Analysis.....	53

Chapter V.....	56
5.1 Conclusion	56
5.2 Suggestion and recommendation.....	56
Reference List	57
Appendices.....	60



TABLE AND FIGURES

1. Cycle of CAR.....	23
2. Questionnaire.....	51
3. Students' marks.....	52

