

CHAPTER I

PRESAGE

1.1 Background

We know that the single most important factor governing student learning is Classroom Management (Wong and Wong, 2005.p. 82). Some strategies are needed to deal with all the problems that they will face in their class. Nowadays, there are so many education institutions that are involved in race to find the newest and the most effective classroom management which they think can solve any problems that teachers faced in classroom. Most of these institutions are from the private institution or private school, including Christian Institution. For us as a Christian Teacher, why is the classroom management important? The Bible shows us that God had called us to become a community where we can contribute based on our talent (Van Brummelen, 2008.p. 63). It's our job as a teacher that we should strive to build a classroom as a learning community. Where students feel safe both physically and emotion and they can use their talent in their relation to their friends and teacher and moreover they used it for God. We cannot have a good environment in class if we didn't know who are the students in class, how do they learn, and also how to deal with their problem in class and so on. That's why every single teacher in this planet should have their own strategy or their classroom management.

If we enter the library or the bookstore, we should find many books about classroom management. We search in the Google; we could fine a hundred articles about classroom management. Not only that, some of the Education Institution is dying to invite the Distinguish Speaker to deliver a seminar in their school about Classroom Management. But why in the middle of those facilities which fully support the teacher, there are still lots of problems that we may meet in the classroom. There is much theory but this not used in the

classroom. It seems like that it is impossible to create a classroom that Van Brummelen describes as a learning community. Even in the Christian school, they've strive to build the "shalom community", but in fact there are still so many problem happened.

X School as one of the Christian Schools which can be categorized as a newcomer of an Educational Institution in Indonesia. In their first five years they already have a complete junior and senior school. For the senior school itself they already have 2 cohorts as alumni. Most of the students' backgrounds are from the middle to upper income family. Like all other schools, X School is also not free from problems at the school and in the classrooms. One of the problems that they face is about the students' misbehavior in class. In this case the writer has done the observation in a Mathematics class in grade 8th. Based on classroom observation the writer noticed there is a lack of intervention to the students' misbehavior in class. The big problem is when the teacher responds to the student's misbehavior it seems that she spends too much time and there is disruption to the learning process of the other students. Based on the writer's experience during 5 months, the primary problem that occurred in class was students' misbehavior. Students always chit chats with one another while the lesson is still running, mock each other, and tease each other. Thus, all students, those who misbehave and those who do not, have a problem in receiving the material from the teacher, because the teacher has to stop the lesson to handle the class to be quiet and has spent a lot of time and it also creates unproductive and unfavorable learning environment. In several meetings the teacher had tried to use group discussions to involve the students into working together. But it seemed like that it did not work well, because some of the students were still busy with their chatting while they are also working on their task. So the interactions between teacher and students almost always only happen when the teacher warned the students about their misbehavior. The effect is the material won't be covered according to the plan. And off course it impacted also in the student's achievement.

For that reason, the writer thought that this kind of misbehavior should be stopped to run the class effectively and also to help the students to behave appropriately in the class. The question was, are the teacher really unprepared before teaching in classroom so there are still students that misbehaving in the class? Big NO for that question; the teacher have already prepare the lesson plan a week before. So what is the problem?

Behavior problem, this is an absolute thing that always exist in every classroom in this planet. Though people strive to make a best management plan and developed instructional program which they think it will minimize misbehavior, in fact there is no such thing as “the best” that will totally prevent the entire behavior problem for all students in the class. Even though the main purpose of the classroom management is more to *prevent* than to *deal with*, but students’ misbehavior must still happen. We can say that it is not enough for a teacher if he deals with the behavior problem only in a preventive way, because he may get unpredictable problems where the teaching-learning process could be disturbed. So what are the approaches that the teacher may used to deal with the students’ misbehavior in class?

Due to the problem that had explained before, the writer was interested in studying intervention in the classroom.

Topic for this paper, “Maintaining a Positive learning Environment by using Intervention (to the students’ misbehavior) Method in Mathematics Class grade 8”

1.2 The Statement of the Problem

Based on the pre-observation the writer thought about the best way that the teacher can use to deal with the students' misbehavior in the class. To investigate this topic, the following question will be used:

1. What kind of intervention can be used to create positive learning environment in classroom for Grade VIII in learning Mathematics?
2. Are the interventions based on the Christian principle can overcome the students' misbehavior in class?

1.3 The Purposes of This Study

1. To create positive learning environment in Grade VIII Mathematics class.
2. To overcome the students misbehavior by using proper intervention that based on the Christian principle.

1.4 Benefits

This research paper is beneficial both for the teacher and students as well, so:

1. Teachers have the knowledge about the proper intervention method which can be used to deal with the students' misbehavior.
2. Teacher can run the class smoothly with minimal disruption because of the students' misbehavior.
3. Teacher can support the students to be a disciple of Christ who is reflective, responsive and responsible.
4. Student can focus maximally to the lesson.
5. Students can achieve the best of their capability and ability.
6. Students can develop their social cautious and be responsible in their community.

1.5 Definition of Terms

Positive learning environment is one in which school staff, students, and parents build safe and peaceful environments where people feel accepted and respected and where learning is the main focus (Schauffele, 2007).

Intervention is an incident where someone comes between so as to prevent or alter a result or course of events (*The NEW OXFORD Dictionary of ENGLISH*).

Mathematic is a science of things that have pattern regularity and logical order (Walle, 2007, p.13).

