

## DAFTAR PUSTAKA

- Akpoviroro, K. S., Oba-Adenuga, O. A., & Akanmu, P. M. (2021). The role of business incubation in promoting entrepreneurship and SMEs development. *Management and Entrepreneurship: Trends of Development*, 2(16), 82-100. <https://doi.org/10.26661/2522-1566/2021-1/16-07>
- Alzahrani, H., Alghamdi, A., & Ahmed, M. (2022). *The impact of university incubator support on entrepreneurial intention among tourism graduates: The mediating role of personal attitude*. *Sustainability*, 14(23), 16045. <https://doi.org/10.3390/su142316045>
- Amofah, K., & Saladrígues, R. (2022). Impact of attitude towards entrepreneurship education and role models on entrepreneurial intention. *Journal of Innovation and Entrepreneurship*, 11(1), 36. <https://link.springer.com/article/10.1186/s13731-022-00197-5>
- Anwar, G., & Abdullah, N. N. (2021). Inspiring future entrepreneurs: The effect of experiential learning on the entrepreneurial intention at higher education. *International Journal of English Literature and Social Sciences*, 6. <https://doi.org/10.22161/ijels.62.26>
- Ayad, T., Sobaih, A. E. E., & Elshaer, I. A. (2022). University incubator support and entrepreneurial intention among tourism graduates: Mediating role of personal attitude. *Sustainability*, 14(23), 16045. <https://doi.org/10.3390/su142316045>
- Badan statistik kota Tangerang selatan. (2024). *Pengangguran di Tangsel terendah di Banten, kini tinggal 5,09 persen*. Berita Tangerang Selatan. <https://berita.tangerangselatkota.go.id/main/news/view/5116>
- Baluku, M. M., Onderi, P., & Otto, K. (2021). Predicting self-employment intentions and entry in Germany and East Africa: an investigation of the impact of mentoring, entrepreneurial attitudes, and psychological capital. *Journal of Small Business & Entrepreneurship*, 33(3), 289-322. <https://doi.org/10.1080/08276331.2019.1666337>

- Barba-Sánchez, V., Mitre-Aranda, M., & del Brío-González, J. (2022). The entrepreneurial university: A bibliometric analysis of the academic literature. *Education Sciences*, 12(2), 104.
- Becker, G.S. (1964a), Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education, National Bureau of Economic Research, New York, NY.
- Bouhalleb, A., & Haddoud, M. Y. (2024). The paths leading to harmonious and obsessive entrepreneurial passion. *Journal of Small Business Management*, 62(6), 2906-2934.  
<https://doi.org/10.1080/00472778.2023.2281375>
- Cardon, M. S., & Kirk, C. P. (2015). Entrepreneurial passion as mediator of the self-efficacy to persistence relationship. *Entrepreneurship Theory and Practice*, 39(5), 1027–1050. <https://doi.org/10.1111/etap.12089>
- Colombelli, A., Loccisano, S., Panelli, A., Pennisi, O. A. M., & Serraino, F. (2022). Entrepreneurship education: the effects of challenge-based learning on the entrepreneurial mindset of university students. *Administrative Sciences*, 12(1), 10. <https://doi.org/10.3390/admisci12010010>
- Fisher, R., Merlot, E., & Johnson, L. W. (2017). The obsessive and harmonious nature of entrepreneurial passion. *International Journal of Entrepreneurial Behavior & Research*, 24(1), 22–40. <https://doi.org/10.1108/IJEBR-01-2017-0011>
- Gabrielsson, J., Galan, N., & Politis, D. (2024). Learning pathways to entrepreneurial passion in venture creation programs. *Journal of Business Research*, 147, 112–123. <https://doi.org/10.1016/j.jbusres.2024.04.048>
- Gao, Y., & Lu, J. (2024). Entrepreneurship education and self-efficacy among Chinese college students mediated by harmonious passion and moderated by parental psychological control. *Scientific Reports*, 14(1). <https://doi.org/10.1038/s41598-024-83426-z>
- Gundry, L.K. and Welch, H.P. (2001), “The ambitious entrepreneur: high growth strategies of women- owned enterprises”, *Journal of Business Venturing*, Vol. 16 No. 5, pp. 453-470.

- Hägg, G., & Kurczewska, A. (2016). *Connecting the dots—A discussion on key concepts in contemporary entrepreneurship education*. Education + Training, 58(7/8), 700–714. <https://doi.org/10.1108/ET-12-2015-0115>
- Hair, J., & Alamer, A. (2022). Partial Least Squares Structural Equation Modeling (PLS-SEM) in second language and education research: Guidelines using an applied example. *Research Methods in Applied Linguistics*, 1(3), 100027. <https://www.sciencedirect.com/science/article/pii/S2772766122000246>
- Hermawan, H., & Hartono, D. (2022). *Peran Entrepreneurship terhadap Pertumbuhan Ekonomi Regional: Analisis Empiris Kabupaten/kota di Indonesia*. Jurnal Forum Analisis Statistik (FORMATASI), 2(1), 14–30.
- Ho, M. H.-R., Uy, M. A., Kang, B. N. Y., & Chan, K. Y. (2018). Impact of entrepreneurship training on entrepreneurial passion and opportunity recognition. *Frontiers in Education*, 3, 13. <https://doi.org/10.3389/feduc.2018.00013>
- Hoang, G., & Luu, T. T. (2023). Obsessive entrepreneurial passion and learning in venture creation: The role of resilience. *Journal of Management Education*, 47(3), 345–367. <https://doi.org/10.1177/10525629241263801>
- Iyortsuun, A. S., Goyit, M. G., & Dakung, R. J. (2020). *Entrepreneurship education programme, passion and attitude towards self-employment*. *Journal of Entrepreneurship in Emerging Economies*, 12(5), 735–760. <https://doi.org/10.1108/JEEE-11-2019-0170>
- Jubaedah, E., & Amelia, A. (2021). Identifikasi faktor penentu perubahan tingkat pengangguran di kabupaten/kota Provinsi Banten. *Jurnal Riset Ilmu Ekonomi*, 1(3), 141-150. <http://jrie.feb.unpas.ac.id/index.php/jrie/article/view/22>
- Kolvereid, L. and Isaksen, E. (2006), “New business start-up and subsequent entry into self- employment”, Journal of Business Venturing, Vol. 21 No. 6, pp. 866-885.
- Kisubi, M. K., Bonuke, R., & Korir, M. (2021). Entrepreneurship education and self-employment intentions: A conditional effect of entrepreneurial self-

- efficacy evidence from a developing country. *Cogent Business & Management*, 8(1). <https://doi.org/10.1080/23311975.2021.1938348>
- Laskovaia, A., Lee, Y., Bogatyreva, K., & Herrmann, P. (2022). Harmonious passion, effectuation and firm performance: the moderated mediation effect of entrepreneurial experience. *Management Decision*, 60(8), 2331-2348. <https://doi.org/10.1108/MD-11-2020-1569>
- Li, Y., Cao, K., & Jenatabadi, H. S. (2023). Effect of entrepreneurial education and creativity on entrepreneurial intention in college students: mediating entrepreneurial inspiration, mindset, and self-efficacy. *Frontiers in psychology*, 14,. <https://doi.org/10.3389/fpsyg.2023.1240910>
- Mian, S., Lamine, W., & Fayolle, A. (2016). *Technology Business Incubation: An overview of the state of knowledge*. Technovation, 50–51, 1–12. <https://doi.org/10.1016/j.technovation.2016.02.005>
- Miço, H., & Cungu, J. (2023). Entrepreneurship education, a challenging learning process towards entrepreneurial competence in education. *Administrative Sciences*, 13(1), 22. <https://doi.org/10.3390/admsci13010022>
- Minh, D. D., Ngo, L. V., Nguyen, M., Duc, L. A., & Nguyen, T. N. Q. (2025). Towards a Roadmap for Entrepreneurs' Career Achievement: The Role of Harmonious Passion, Entrepreneurial Persistence and Time-Based Resources. *Australasian Marketing Journal*. <https://doi.org/10.1177/14413582251322551>
- Mishra, S. B., & Alok, S. (2022). *Handbook of research methodology*. Educreation publishing. <https://dspace.unitywomenscollege.ac.in/bitstream/123456789/1319/1/BookResearchMethodology.pdf>
- Mustafa, F., & Suparwata, D. O. (2024). The role of business incubators in enhancing human resource competence and encouraging entrepreneurship among young people. *Jurnal Terobosan Peduli Masyarakat (TIRAKAT)*, 1(2), 147-160. <https://doi.org/10.61100/j.tirakat.v1i2.184>
- Nabi, G., Walmsley, A., Liñán, F., Akhtar, I., & Neame, C. (2017). Does entrepreneurship education in the first year of higher education develop

- entrepreneurial intentions? The role of learning and inspiration. *Studies in Higher Education*, 43(3), 452–467.  
<https://doi.org/10.1080/03075079.2016.1177716>
- Nanjundeswaraswamy, T. S., & Divakar, S. (2021). Determination of sample size and sampling methods in applied research. *Proceedings on Engineering Sciences*, 3(1), 25–32. <https://doi.org/10.24874/PES03.01.003>
- Nguyen, T. T., Nguyen, L. T. P., Phan, H. T. T., & Vu, A. T. (2021). Impact of entrepreneurship extracurricular activities and inspiration on entrepreneurial intention: Mediator and moderator effect. *Sage Open*, 11(3).  
<https://doi.org/10.1177/21582440211032174>
- Nicholls-Nixon, C. L., Singh, R. M., Hassannezhad Chavoushi, Z., & Valliere, D. (2024). How university business incubation supports entrepreneurs in technology-based and creative industries: A comparative study. *Journal of Small Business Management*, 62(2), 591-627.  
<https://doi.org/10.1080/00472778.2022.2073360>
- Othman, N. H., Othman, N., & Juhdi, N. H. (2020). Entrepreneurship education and business opportunity exploitation: Positive emotion as mediator. *Jurnal Cakrawala Pendidikan*, 39(2), 345–357.
- Penaluna, A., & Penaluna, K. (2021). In search of entrepreneurial competencies: Peripheral vision and multidisciplinary inspiration. *Industry and Higher Education*, 35(4), 471-484. <https://doi.org/10.1177/0950422220963796>
- Prayoga, B. E. S., Soetjipto, B. E., & Sumarsono, H. (2023). *The Relationship Of Entrepreneurial Mindset And Entrepreneurial Passion To Entrepreneurial Intention Through Entrepreneurial Attitude As An Intervening Variable*. *International Education Trend Issues*, 1(3).
- Radiman, R., Sukiman, S., & Agus, R. (2024). Emotional and spiritual intelligence impacts on entrepreneurial intention: Serial mediation of creativity and proactive attitude. *Asian Management and Business Review*, 4(2), 221–240.
- Rafiki, A., Nasution, M. D. T. P., Rossanty, Y., & Sari, P. B. (2023). Organizational learning, entrepreneurial orientation and personal values towards SMEs' growth in Indonesia. *Journal of Science and Technology Policy*

*Management*, 14(1), 181-212. <https://doi.org/10.1108/JSTPM-03-2020-0059>

Ratten, V. (2023). *Understanding entrepreneurial behaviour: The role of context and passion*. *International Journal of Entrepreneurial Behavior & Research*, 29(1), 12–27. <https://doi.org/10.1108/IJEBR-11-2022-0987>

Resta, E., Ellenberg, M., Kruglanski, A. W., & Pierro, A. (2022). Marie Curie vs. Serena Williams: Ambition leads to extremism through obsessive (but not harmonious) passion. *Motivation and Emotion*, 46, 382–393. <https://doi.org/10.1007/s11031-022-09936-3>

Sarstedt, M., Hair, J. F., Pick, M., Lienggaard, B. D., Radomir, L., & Ringle, C. M. (2022). Progress in partial least squares structural equation modeling use in marketing research in the last decade. *Psychology and Marketing*, 39(5), 1035–1064.

Souitaris, V., Zerbinati, S., & Al-Laham, A. (2007). *Do entrepreneurship programmes raise entrepreneurial intention of science and engineering students?* *Journal of Business Venturing*, 22(4), 566–591. <https://doi.org/10.1016/j.jbusvent.2006.05.002>

Sudjadi, A., & Indyastuti, D. L. (2023). The impact of harmonious and obsessive passion on entrepreneurial self-efficacy and curiosity: The evidence from housewives in Banyumas regency. *Jurnal Manajemen Dan Pemasaran Jasa*, 16(2), 225-236. To link to this article: <https://doi.org/10.25105/jmpj.v16i2.17161>

Sugiyono. (2020). *Metode Penelitian Kuantitatif, Kualitatif dan Kombinasi (Mixed method)* (2nd ed.). Alfabeta.

Tanoto, S. R., Gunawan, C., & Sutanto, R. R. (2024). *Exploring the Relationship between Entrepreneurship Education, Passion, and Entrepreneurial Self-Efficacy in Shaping Student Entrepreneurial Intentions*. *E3S Web of Conferences*, 571, 04001.

Tanoto, S. R., Liko, R., & Gunawan, K. L. (2023). The effect of harmonious passion on work satisfaction and life satisfaction through work-life enrichment

- among entrepreneurs. *Jurnal Manajemen dan Kewirausahaan*, 11(2), 104-114. <https://doi.org/10.26905/jmdk.v11i2.10671>
- Thrash, T.M. and Elliot, A.J. (2003), “Inspiration as a psychological construct”, *Journal of Personality and Social Psychology*, Vol. 84 No. 4, pp. 871-889.
- Tu, Y., Hao, X., Rosak-Szyrocka, J., Vasa, L., & Zhao, X. (2023). Obsessive passion, opportunity recognition, and entrepreneurial performance: The dual moderating effect of the fear of failure. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.1037250>
- van Rijnsoever, F. J., & Eveleens, C. P. (2021). Money Don't matter? How incubation experience affects start-up entrepreneurs' resource valuation. *Technovation*, 106. <https://doi.org/10.1016/j.technovation.2021.102294>
- Walsh, G. S., & Cunningham, J. A. (2024). Business failure and entrepreneur experiences of passion. *International Small Business Journal*, 42(3), 283-307. <https://doi.org/10.1177/0266242623119448>
- Wibowo, A., & Narmaditya, B. S. (2022). Predicting students' digital entrepreneurial intention: The mediating role of knowledge and inspiration. *Dinamika Pendidikan*, 17(1), 25-36. <https://doi.org/10.15294/dp.v17i1.36161>
- Vallerand, R. J., Blanchard, C., Mageau, G. A., Koestner, R., Ratelle, C., Léonard, M., Gagné, M., & Marsolais, J. (2003). Les passions de l'âme: On obsessive and harmonious passion. *Journal of Personality and Social Psychology*, 85(4), 756–767. <https://doi.org/10.1037/0022-3514.85.4.756>
- Zhang, Y., & Wang, L. (2021). *Impact of Entrepreneurship Extracurricular Activities and Inspiration on Entrepreneurial Intention*. SAGE Open, 11(3). <https://doi.org/10.1177/21582440211032174>