

DAFTAR PUSTAKA

- Afiatantri, A. N., & Solikah, N. S. (2021). Gambaran tingkat kecemasan pemasangan infus pada anak di instalasi gawat darurat rsud karanganyar. *Intan Husada : Jurnal Ilmiah Keperawatan*, 9(2), 24–34. <https://doi.org/10.52236/ih.v9i2.216>
- Albana, R. & Meidianawaty, R. V. (2020). hubungan persepsi mahasiswa terhadap lingkungan pembelajaran dengan ni l, 76–82. <http://jurnal.ugj.ac.id/index.php/tumed/article/view/3722%0A>
- Azizah, A. H., Warsini, S., & Yuliandari, K. P. (2023). Hubungan stres akademik dengan kecenderungan depresi mahasiswa ilmu keperawatan universitas gadjah mada pada masa transisi pandemi covid-19. *Jurnal Keperawatan Klinis Dan Komunitas (Clinical and Community Nursing Journal)*, 7(2), 114. <https://doi.org/10.22146/jkkk.84827>
- Baker, C., Cary, A. H., & da Bento, M. C. (2021). *global standards for professional nursing education: the time is now*. *Journal of Professional Nursing*, 37(1), 86–92. <https://doi.org/10.1016/j.profnurs.2020.10.001>
- Bandura, A. (2006). Bandura 1977.pdf. In *Self-efficacy beliefs of adolescents* (Vol. 84, Issue 2, pp. 307–337). <https://dradamvolungis.com/wp-content/uploads/2011/06/self-efficacy-unifying-theory-of-behavioral-change-bandura-1977.pdf>
- Cynthia, L., Basaria, D. (2024). Analisis korelasi gaya pengasuhan orang tua dengan psychological well-being remaja generasi z. *Journal of Social and*

Economics Research, 5(2), 1058–1071. <https://doi.org/10.54783/jser.v5i2.211>

Dadipoor, S., Alavi, A., Ghaffari, M., & Safari-Moradabadi, A. (2021). *Association between self-efficacy and general health: a cross-sectional study of the nursing population.* *BMC Nursing*, 20(1), 4–9. <https://doi.org/10.1186/s12912-021-00568-5>

Etafa, W., Wakuma, B., Tsegaye, R., & Takele, T. (2020). nursing students' knowledge on the management of peripheral venous catheters at wollega university. *PLoS ONE*, 15(9 September), 1–12. <https://doi.org/10.1371/journal.pone.0238881>

Febriani, N. (2021). *Self-efficacy dan kinerja perawat dalam memberikan asuhan keperawatan : literature review.* *Jurnal Keperawatan Widya Gantari Indonesia*, 5(1), 37. <https://doi.org/10.52020/jkwgi.v5i1.2585>

Firdausi, N. I. (2020). hubungan keterampilan perawat dalam pemasangan infus dengan angka kejadian plebitis pada pasiendi rsud sultan imanuddin pangkalan bunkalimantan tengah. *Kaos GL Dergisi*, 8(75), 147–154. https://digilib.stikesbcm.ac.id/index.php?p=show_detail&id=3002

Floot, E. A. L. L. (2016). *The clinical learning environment in nursing education: a concept analysis.* <https://doi.org/DOI:10.1111/jan.12861>

Hamid, A., Agustina, Y., Pendidikan, P., Fkip, E., & Serambi, U. (2024). Motivasi semangat efikasi diri pada mahasiswa prodi pendidikan ekonomi universitas serambi mekkah. *I(1)*, 15–19. <https://www.researchgate.net/publication/342739504>

Hammad, B. M., Eqtait, F. A., Salameh, B., Ayed, A., & Fashafsheh, I. H. (2024).

Clinical learning environment: perceptions of palestinian nursing students. *Inquiry (United States)*, 61. <https://doi.org/10.1177/00469580241273101>
<https://pubmed.ncbi.nlm.nih.gov/39237513/>

Harefa, E. Y., Simamora, E., Hia, G. T. E., & Silitonga, E. (2023). gambaran efikasi diri mahasiswa keperawatan di indonesia. *Jurnal Keperawatan Cikini*, 4(1), 6–14. <https://jurnal.akperrscikini.ac.id/index.php/JKC>

Haugan, G., & Eriksson, M. (2021a). Health promotion in health care - vital theories and research. In *Health Promotion in Health Care - Vital Theories and Research*. <https://doi.org/10.1007/978-3-030-63135-2>

Haugan, G., & Eriksson, M. (2021b). Health promotion in health care - Vital theories and research. *Health Promotion in Health Care - Vital Theories and Research*, 1–380. <https://doi.org/10.1007/978-3-030-63135-2>

Hernon, O., McSharry, E., Simpkin, A. J., Maclaren, I., & Carr, P. J. (2024). Evaluating nursing students' venipuncture and peripheral intravenous cannulation knowledge, attitude, and performance: a two-phase evaluation study. *Journal of Infusion Nursing*, 47(2), 108–119. <https://doi.org/10.1097/NAN.0000000000000539>

Jayanti, N. K. A. E., Krisnawati, K. M. S., & Devi, N. L. P. S. (2021). Hubungan self-efficacy dengan kecemasan mahasiswa keperawatan menghadapi ujian praktik laboratorium. 9, 287–296. <https://doi.org/10.24843/coping.2021.v09.i03.p07>

Lim, S., Gangoli, G., Adams, E., Hyde, R., Broder, M. S., Chang, E., Reddy, S. R.,

Tarbox, M. H., Bentley, T., Ovington, L., & Danker, W. (2019). *Increased*

clinical and economic burden associated with peripheral intravenous catheter-related complications: analysis of a us hospital discharge database. Inquiry (United States), 56. <https://doi.org/10.1177/0046958019875562>

Marhamad, S., Parinduri, M. A., & Nur'aini, N. (2022). Hubungan efikasi diri dan pengetahuan dengan kecemasan mahasiswa dalam praktik klinik keperawatan. *Journal of Education, Humaniora and Social Sciences (JEHSS)*, 4(3), 1676–1686. <https://doi.org/10.34007/jehss.v4i3.927>

Mauliddiyah, N. L. (2021b). Hubungan respon mahasiswa terhadap pembelajaran blended learning di era covid 19 dengan tingkat stres pada mahasiswa keperawatan semester 4 stikes widyagama husana malang <https://mhjns.widyagamahusada.ac.id/index.php/mhjns/article/view/67>

Mccafferty, K. L., Flott, B., & Hadenfeldt, C. (2022). Using augmented reality to foster clinical readiness and critical thinking in nursing education. *Nursing Education Perspectives*, 43(3), 181–183. <https://doi.org/10.1097/01.NEP.0000000000000860>

Muliana, F. M., & Mansyur, A. (2022). JIMEA | Jurnal Ilmiah MEA (Manajemen , Ekonomi , dan Akuntansi). *Jurnal Ilmiah MEA (Manajemen, Ekonomi, Dan Akuntansi)*, 6(1), 595. <https://mhjns.widyagamahusada.ac.id/index.php/mhjns/article/view/67>

Nancye, P. M., Artini, B., & Nda, M. Y. (2024). Hubungan Persepsi Mahasiswa Tentang Praktek Klinik Dengan Tingkat Kecemasan Pada Mahasiswa Kesehatan Di Surabaya. *Jurnal Keperawatan*, 13(1), 9–14. <https://doi.org/10.47560/kep.v13i1.477>

Ningrum.W.D.R., Bachmid.S., W. (2025). kajian manajemen risiko pekerjaan pemasangan u-ditch terhadap waktu dan biaya. *Teknik Sipil Dan Lingkungan Special*, 6141, 281–293.

https://scholar.googleusercontent.com/scholar?q=cache:z_6u4AiN8-

IJ:scholar.google.com/+pengertian+uji+Validitas+adalah%3F&hl=en&as_sd t=0,5&as_ylo=2025

Novrianto, R., Marettih, A. K. E., & Wahyudi, H. (2019). Validitas konstruk instrumen general *self efficacy scale* versi indonesia. *Jurnal Psikologi*, 15(1), 1. <https://doi.org/10.24014/jp.v15i1.6943>

Nurfadhilah, S., Yusuf, S., Sabrina, T., Lailatuz, W., & Rifani, E. (2023). Hubungan self-efficacy dan prokastinasi akademik mahasiswa universitas nahdlatul ulama al-ghazali cilacap. *Proceedings of Annual Guidance and Counseling Academic Forum*, 2923, 29–34.

<https://proceeding.unnes.ac.id/agcaf/article/download/2377/1864/6314>

Ozsaker, E., Aykut, Z., Doruker, N. C., Koze, B. S., & Gecit, S. (2025). *The relationship between the academic self-efficacy and perceived stressors among nursing students in clinical settings: a cross-sectional study*. *BMC Nursing*, 24(1). <https://doi.org/10.1186/s12912-025-02836-0>

Pamungkas, A., & Nurrohmah, A. (2023). Hubungan pengetahuan dengan tingkat kecemasan pada mahasiswa d3 keperawatan menghadapi praktik klinik keperawatan di universitas 'Aisyiyah Surakarta. *Jurnal Imliah Ilmu Kesehatan*, 1(4), 267–273.

Papastavrou, E., Dimitriadou, M., & Tsangari, H. (2015). *Psychometric Testing of*

the Greek Version of the Clinical Learning Environment-Teacher (CLES+T).
Global Journal of Health Science, 8(5), 59–71.
<https://doi.org/10.5539/gjhs.v8n5p59>

Partawijaya, D., Permana, I., Sutrisno, H., Hartanto, S., Susi, T., Perkasa, P., Perencanaan, M., Raya, U. P., Tengah, K., Bangunan, P. T., Raya, U. P., & Tengah, K. (2024). Analisis univariat keterlibatan masyarakat dalam penataan ruang di desa upon batu , kabupaten gunung mas , provinsi kalimantan tengah (pratiwi , 2018). *Penataan ruang berfungsi sebagai alat untuk mengatasi dan mengakomodasi berbagai menyebabkan terdapat*. 4(3), 1461–1468.
<https://jurnal-id.com/index.php/jupin/article/view/451>

Pentury, M. H. (2024). The relationship between on-site clinical practice, nursing professional value, and nursing clinical self-efficacy during covid-19: a cross-sectional study [letter]. *Journal of Multidisciplinary Healthcare*, 17(December), 429–430. <https://doi.org/10.2147/JMDH.S460487>

Potter, Patricia A. Perry, Anne G. Stockert, Patricia A. Hall, A. (2021).

Pragholapati, A., & Ulfitri, W. (2019). Gambaran mekanisme coping pada mahasiswa program studi sarjana keperawatan tingkat iv yang sedang menghadapi tugas akhir di sekolah tinggi ilmu kesehatan x bandung. *Humanitas (Jurnal Psikologi)*, 3(2), 115–126.
<https://doi.org/10.28932/humanitas.v3i2.2168>

Rizki, A. . (2018). *7 jalan mahasiswa* (H. Wijayanti (Ed.); 2018th ed.). CV Jejak.

Sanaky, M. M. (2021). Analisis faktor-faktor keterlambatan pada proyek pembangunan gedung asrama man 1 tulehu maluku tengah. *Jurnal Simetrik*,

11(1), 432–439. <https://doi.org/10.31959/js.v11i1.615>

Sidaria, S., Murni, D., Maisa, E. A., & Nelwati, N. (2024). Korelasi antara self-efficacy dengan kompetensi klinik pada mahasiswa keperawatan dalam praktik klinik. *REAL in Nursing Journal*, 7(2), 83. <https://doi.org/10.32883/rnj.v7i2.2848>

Simeone, S., Gargiulo, G., Bosco, V., Mercuri, C., Botti, S., Candido, S., Paonessa, G., Bruni, D., Serra, N., & Doldo, P. (2023). *Peripheral intravenous catheter insertion and therapy administration: simulator learning*. *Acta Biomedica*, 94(3). <https://doi.org/10.23750/abm.v94i3.14079>

Lindasari, R. N. dan P. S. (2020). Hubungan kecemasan dengan pencapaian target kompetensi praktek klinik keperawatan dasar mahasiswa prodi keperawatan upi kampus sumedang. 5(1), 135–143. <https://doi.org/10.36418/syntax-literate.v5i1.863>

Stie. (2020). Pengaruh penilaian diri dan efikasi diri terhadap kepuasan kerja serta implikasinya terhadap kinerja guru. *4Tanjung*, (1). <https://www.neliti.com/publications/477494/pengaruh-penilaian-diri-dan-efikasi-diri-terhadap-kepuasan-kerja-serta-implikasi>

Subke, J., Downing, C., & Kearns, I. (2020). *International Journal of Nursing Sciences*, 7(2), 214–219. <https://doi.org/10.1016/j.ijnss.2020.03.005>

Sufirmansyah, S. (2015). Pascasarjana prodi pai stain kediri. 3(2), 133–156. <https://doi.org/DOI:https://doi.org/10.30762/didaktika.v3i2.166>

Sumardi, B., & Joice Yantio, D. (2020). Pengaruh tingkat pengetahuan mahasiswa praktik keperawatan terhadap kemampuan komunikasi terapeutik. *Jurnal*

Antara Keperawatan, 1(1), 28–32.

<https://doi.org/10.37063/jurnalantarakeperawatan.v1i1.7>

Terry, D., & Peck, B. (2020). *Academic and clinical performance among nursing students: what's grit go to do with it? Nurse Education Today, 88, 1–25.*

<https://doi.org/10.1016/j.nedt.2020.104371>

Tursina, A., Safaria, T., & Mujidin, M. (2016). Pengaruh bimbingan preceptorship model kognitif sosial terhadap peningkatan kompetensi klinik pada mahasiswa. *PSIKOPEDAGOGIA Jurnal Bimbingan Dan Konseling, 5(1), 79.*

<https://doi.org/10.12928/psikopedagogia.v5i1.4593>

Wang, J., Bu, L., Li, Y., Song, J., & Li, N. (2021). *The mediating effect of academic engagement between psychological capital and academic burnout among nursing students during the covid-19 pandemic: a cross-sectional study. Nurse Education Today, 102(April), 104938.*

<https://doi.org/10.1016/j.nedt.2021.104938>

Yolanda, F., Egiyanto, F., Armita, F., Aprilli Wahyuni, L., Uli Sari, M. M., Cahyani, R., Rahayu, S., & Saputri, T. (2024). Studi literatur: korelasi bivariat menggunakan uji korelasi koefisien kontingensi. *Jurnal Pendidikan Tambusai,*

8(2), 18300–18312.

<https://jptam.org/index.php/jptam/article/view/15041>

Yu, M., Tong, H., Li, S., Wu, X. V., Hong, J., & Wang, W. (2021). *Clinical competence and its association with self-efficacy and clinical learning environments among chinese undergraduate nursing students. Nurse Education in Practice, 53(May).* <https://doi.org/10.1016/j.nepr.2021.103055>

Zagoto, S. F. L. (2019). Efikasi diri dalam proses pembelajaran. *Jurnal Review Pendidikan Dan Pengajaran*, 2(2), 386–391. <https://doi.org/10.31004/jrpp.v2i2.667>

Zakiyyatul, D. (2021). *Kurikulum Pendidikan Ners 2021 V 05 Juli - Draft*.

Zhang, J., Shields, L., Ma, B., Yin, Y., Wang, J., Zhang, R., & Hui, X. (2022). *The clinical learning environment, supervision and future intention to work as a nurse in nursing students: a cross-sectional and descriptive study. BMC Medical Education*, 22(1), 1–9. <https://doi.org/10.1186/s12909-022-03609-y>

