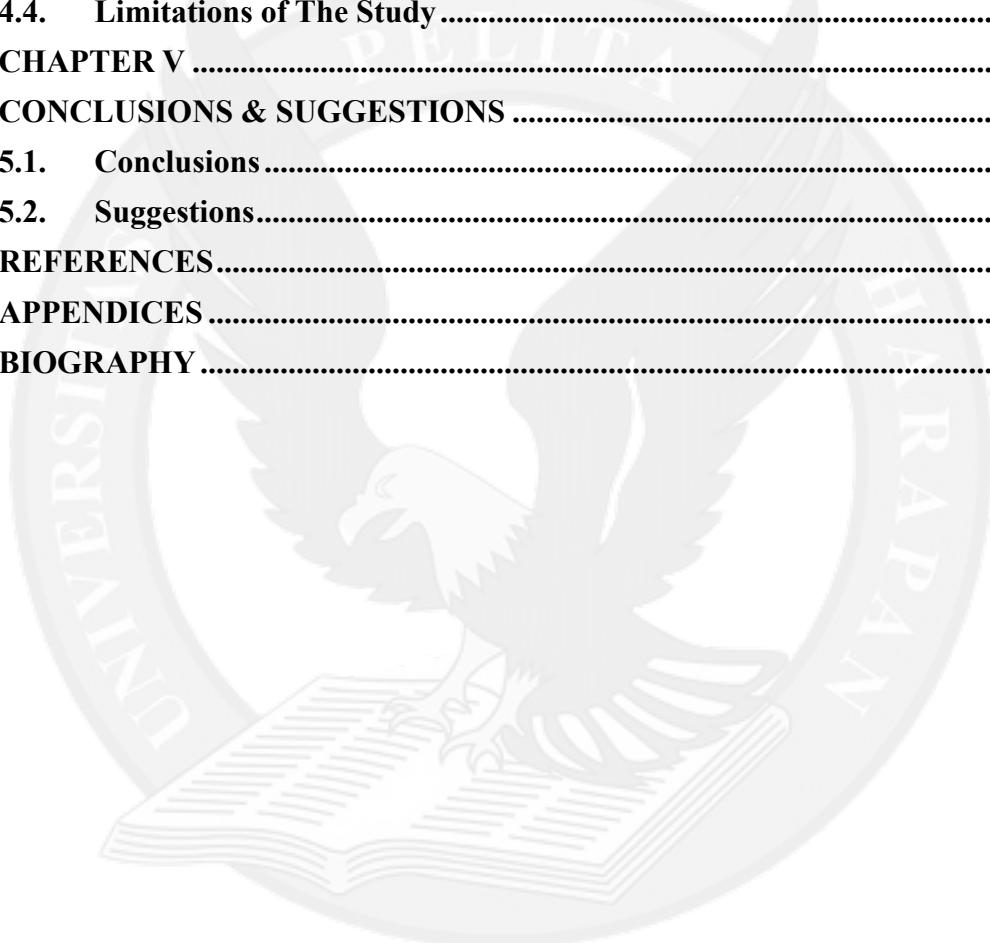


TABLE OF CONTENT

	Page
COVER	
ORIGINALITY STATEMENT OF THE THESIS	
THESIS SUPERVISOR APPROVAL	
THESIS EXAMINATON COMMITTEE	
ABSTRAK	v
ABSTRACT	vi
PREFACE	vii
TABLE OF CONTENT	ix
LIST OF FIGURES	xii
LIST OF TABLES.....	xiii
LIST OF APPENDICES	xv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1. Background of the Study	1
1.2. Problem Identification	5
1.3. Problem Statement.....	5
1.4. Problem Formulation.....	6
1.5. Research Objectives	6
1.6. Research Benefits	7
1.6.1. Theoretical Benefits	7
1.6.2. Practical Benefits	7
1.7. Research Structure.....	8
CHAPTER II.....	9
THEORETICAL BACKGROUND	9
2.1. Theoretical Description	9
2.2. Cognitive Theory of Multimedia Learning (CTML)	9
2.2.1. Interactive PowerPoint	10
2.3. Self-Determination Theory (SDT)	12
2.3.1. Student Motivation.....	13
2.4. Construction-Integration (C-I) Model Theory	14
2.4.1. Reading Comprehension	15
2.5. Relevant Research Findings	17

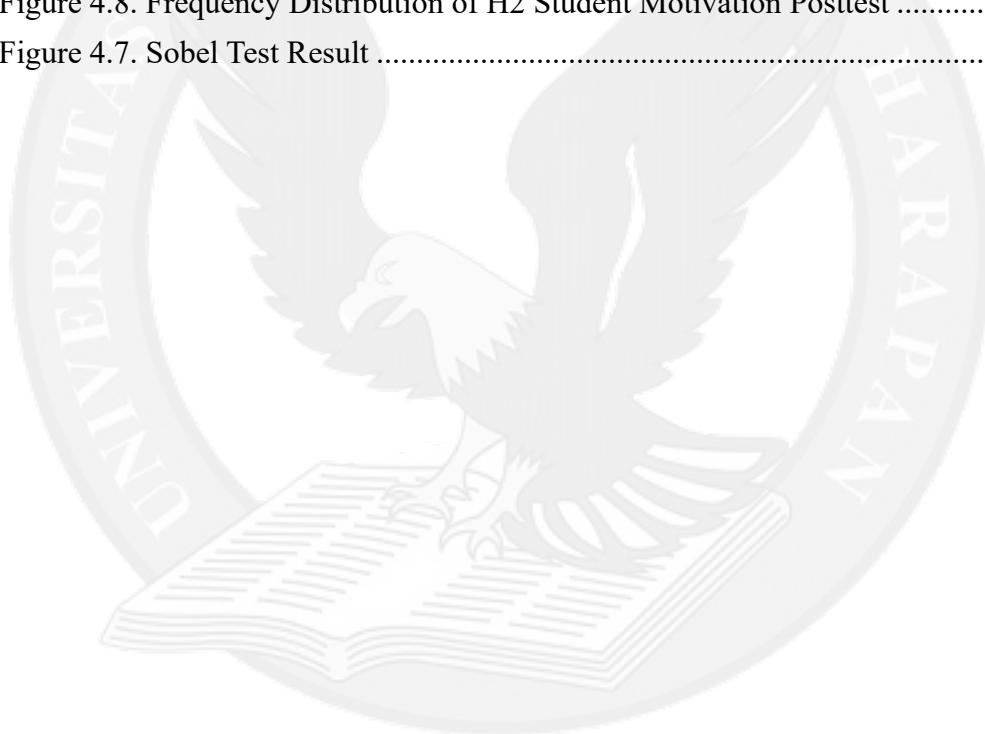
2.5.1.	Interactive PowerPoint and Reading Comprehension	17
2.5.2.	Interactive PowerPoint and Student Motivation	18
2.5.3.	Student Motivation and Reading Comprehension	18
2.5.4.	Student Motivation, Interactive PowerPoint Used, and Reading Comprehension	19
2.6.	Theoretical Framework	20
2.6.1.	The Use of PowerPoint and Reading Comprehension.....	20
2.6.2.	The Use of PowerPoint and Student Motivation.....	21
2.6.3.	Student Motivation and Reading Comprehension	21
2.6.4.	Student's Motivation, The Use of PowerPoint, and Reading Comprehension	22
CHAPTER III		26
RESEARCH METHODOLOGY		26
3.1.	Research Design	26
3.1.1.	Description of Media.....	28
3.2.	Subjects, Location, and Time of Research.....	29
3.2.1.	Research Subjects.....	29
3.2.2.	Location of Research.....	29
3.2.3.	Time of Research	29
3.3.	Research Procedures.....	30
3.3.1.	Learning Steps in Experimental Group.....	30
3.3.2.	Learning Steps in Control Group	30
3.4.	Target Population and Sampling	31
3.5.	Data Collections.....	33
3.6.	Research Instruments	34
3.6.1.	The Use of Interactive PowerPoint	35
3.6.2.	Students' Motivation Instrument.....	37
3.6.3.	Reading Comprehension Instrument.....	39
3.7.	Data Analysis	40
3.7.1.	Prerequisite Analysis Tests.....	40
3.7.1.1.	Validity and Reliability Test.....	40
3.7.1.2.	Normality Analysis	52
3.7.1.3.	Homogeneity Test	56
3.7.2.	Hypothesis Testing	60
3.8.	Statistical Hypothesis	63
CHAPTER IV.....		65

RESULT AND DISCUSSION	65
4.1. Statistical Data Descriptive Analysis	65
4.2. Hypothesis Testing.....	70
4.3. Discussion.....	77
4.3.1. The Use of PowerPoint and Reading Comprehension.....	77
4.3.2. The Use of PowerPoint and Student Motivation.....	78
4.3.3. Student Motivation and Reading Comprehension	79
4.3.4. Student Motivation, The Use of PowerPoint, and Reading Comprehension.	80
4.4. Limitations of The Study	81
CHAPTER V	83
CONCLUSIONS & SUGGESTIONS	83
5.1. Conclusions	83
5.2. Suggestions.....	84
REFERENCES.....	85
APPENDICES	A-1
BIOGRAPHY	J-1



LIST OF FIGURES

	page
Figure 2.1. Research Theory Tree	9
Figure 2.2. H1 & H2 Comparative Framework	24
Figure 2.3. H3 Correlational Framework.....	24
Figure 2.4. H4 Mediation Framework.....	24
Figure 3.1 Interactive PowerPoint.....	28
Figure 3.2 Traditional PowerPoint	28
Figure 4.1. Frequency Distribution Student Motivation Control Group.....	66
Figure 4.2. Frequency Distribution Student Motivation Experimental Group	67
Figure 4.3. Frequency Distribution of RCT Control Group.....	69
Figure 4.4. Frequency Distribution of RCT Experimental Group	70
Figure 4.8. Frequency Distribution of H2 Student Motivation Posttest	74
Figure 4.7. Sobel Test Result	77



LIST OF TABLES

	page
Table 2.1. SDT Alignment with Pintrich's Motivation Component.....	14
Table 2.2. C-I Model Alignment with RCT Subscales.....	15
Table 2.3. RCT Subscales and Indicators.....	17
Table 3.1. Non-Equivalent Control Group Design.....	27
Table 3.2. Learning Media Description.....	28
Table 3.3. Research Activities Plan.....	29
Table 3.4. Control and Experiment Group Lesson Plan.....	31
Table 3.5. Likert Scale	33
Table 3.6. The PowerPoint Used Questionnaire	36
Table 3.7. Operational Definition of PowerPoint Used	36
Table 3.8. Students' Motivation Questionnaire.....	37
Table 3.9. Operational Definition of Student's Motivation.....	38
Table 3.10. Operational Definition of Reading Comprehension.....	39
Table 3.11. Classification of Cronbach's Alpha Coefficient	41
Table 3.11. Validity and Reliability of Student's Motivation Questionnaire	42
Table 3.12. Validity and Reliability of PowerPoint Used Questionnaire	42
Table 3.14. Validity of Reading Comprehension SPSS 27	43
Table 3.15. Reliability of Reading Comprehension SPSS 27	44
Table 3.16. Revised Pretest Tryout Questionnaire Items	44
Table 3.17. Revised Multiple-choice Reading Comprehension Items	45
Table 3.18. Validity and Reliability of Student's Motivation Questionnaire	45
Table 3.19. Validity and Reliability of PowerPoint Used Questionnaire	46
Table 3.20. Validity of Reading Comprehension SPSS 27	46
Table 3.21. Reliability of Reading Comprehension SPSS 27	46
Table 3.22. Revised Multiple-choice Reading Comprehension Items	47
Table 3.23. Main Pretest Student Motivation Validity & Reliability CG.....	48
Table 3.24. Main Pretest Student Motivation Validity & Reliability EG.....	48
Table 3.25. Main Pretest Traditional PPT Used Validity & Reliability CG	48
Table 3.26 Main Pretest Traditional PPT Used Validity & Reliability EG	48
Table 3.27. Reading Comprehension Test (RCT) Pretest Item Validity CG	48
Table 3.28. Reading Comprehension Test (RCT) Pretest Item Validity EG	49
Table 3.29. RCT Pretest Reliability Analysis CG	49
Table 3.30. RCT Pretest Reliability Analysis EG	49

Table 3.31. Main Posttest Student Motivation Validity & Reliability CG	50
Table 3.32. Main Posttest Student Motivation Validity & Reliability EG	50
Table 3.33. Main Posttest Traditional PPT Used Validity & Reliability CG	50
Table 3.34. Main Posttest Interactive PPT Used Validity & Reliability EG	50
Table 3.35. RCT Posttest Item Validity CG	51
Table 3.36. RCT Posttest Item Validity EG	51
Table 3.37. RCT Posttest Reliability Analysis CG	52
Table 3.38. RCT Posttest Reliability Analysis EG.....	52
Tabel 3.39. Normality Results Student Motivation Control Group	53
Table 3.40. Normality Results Student Motivation Experimental Group	53
Table 3.41. Normality Results PPT Used Control Group	54
Table 3.42. Normality Results PPT Used Experimental Group.....	54
Table 3.43. Normality Results RCT Control Group.....	55
Table 3.44. Normality Results RCT Experimental Group	55
Table 3.45. Student Motivation Homogeneity Test Control Group	56
Table 3.46. Student Motivation Homogeneity Test Experimental Group.....	57
Table 3.47. PPT Used Homogeneity Test Control Group	58
Table 3.48. PPT Used Homogeneity Test Experimental Group.....	58
Table 3.49. Descriptive Text RCT Homogeneity Test Control Group	59
Table 3.50. Descriptive Text RCT Homogeneity Test Experimental Group.....	59
Table 3.51. Summary of Prerequisite Analysis	60
Table 4.1. Descriptive Statistic of Student Motivation Control Group.....	65
Table 4.2. Descriptive Statistic of Student Motivation Experimental Group	66
Table 4.3. Descriptive Statistic of RCT Control Group	68
Table 4.4. Descriptive Statistic of RCT Experimental Group.....	69
Table 4.5. H1 Mann-Whitney U Test Results	71
Table 4.6. H1 RCT N-Gain Test.....	72
Table 4.7. H2 Descriptive Statistic of Student Motivation	73
Table 4.8. H2 Independent Sample T-Test Results.....	74
Table 4.9. H3 Spearman Correlation Results	75
Table 4.10. SPSS 27 Linear Regression IV on Mediator Results	76
Table 4.11. SPSS 27 Mediator on DV via IV Results	76

LIST OF APPENDICES

	page
Appendix A Research Instruments	A-1
A-1 Student's Motivation Questionnaire.....	A-1
A-2 Traditional PowerPoint Used Questionnaire.....	A-3
A-3 Interactive PowerPoint Used Questionnaire	A-5
A-4 Reading Comprehension Test Instrument for Descriptive Texts (Grade IV)A-7	A-7
A-5 Rencana Pelaksanaan Pembelajaran Uji Coba.....	A-14
A-6 Rencana Pelaksanaan Pembelajaran Kelas Kontrol.....	A-16
A-7 Rencana Pelaksanaan Pembelajaran Kelas Eksperimen	A-18
Appendix B Data Tabulation	B-1
B-1 Student Motivation Pretest Tryout Class	B-1
B-2 Student Motivation Posttest Tryout Class	B-2
B-3 Student Motivation Pretest Control Class	B-3
B-4 Student Motivation Posttest Control Class	B-4
B-5 Student Motivation Pretest Experimental Class.....	B-5
B-6 Student Motivation Posttest Experimental Class	B-6
B-7 Traditional PowerPoint Pretest Tryout Class	B-7
B-8 Interactive PowerPoint Posttest Tryout Class	B-8
B-9 Traditional PowerPoint Pretest Control Class.....	B-9
B-10 Traditional PowerPoint Posttest Control Class	B-10
B-11 Traditional PowerPoint Pretest Experimental Class.....	B-11
B-12 Interactive PowerPoint Posttest Experimental Class	B-12
B-13 Reading Comprehension Pretest Tryout Class Data	B-13
B-14 Reading Comprehension Posttest Tryout Class Data.....	B-14
B-15 Reading Comprehension Pretest Control Class Data.....	B-15
B-16 Reading Comprehension Posttest Control Class Data	B-16
B-17 Reading Comprehension Pretest Experimental Class Data	B-17
B-18 Reading Comprehension Posttest Experimental Class Data	B-18
Appendix C Validity and Reliability Research Instrument	C-1
C-1 Reading Comprehension Pretest Control Class Validity.....	C-1
C-2 Reading Comprehension Pretest Control Class Reliability	C-2
C-3 Reading Comprehension Pretest Experimental Class Validity	C-3
C-4 Reading Comprehension Pretest Experimental Class Reliability	C-4
C-5 Reading Comprehension Posttest Control Class Validity	C-5

C-6	Reading Comprehension Posttest Control Class Reliability	C-6
C-7	Reading Comprehension Posttest Experimental Class Validity	C-7
C-8	Reading Comprehension Posttest Experimental Class Reliability.....	C-8
Appendix D	Normality and Homogeneity Research Instrument.....	D-1
D-1	Normality Results Student Motivation Control Group.....	D-1
D-2	Normality Results Student Motivation Experimental Group	D-1
D-3	Normality Results PPT Used Control Group.....	D-1
D-4	Normality Results PPT Used Experimental Group	D-1
D-5	Normality Results RCT Control Group	D-1
D-6	Normality Results RCT Experimental Group	D-2
D-7	Student Motivation Homogeneity Test Control Group.....	D-2
D-8	Student Motivation Homogeneity Test Experimental Group	D-2
D- 9	PPT Used Homogeneity Test Control Group.....	D-2
D-10	PPT Used Homogeneity Test Experimental Group	D-2
D-11	Descriptive Text RCT Homogeneity Test Control Group.....	D-3
D-12	Descriptive Text RCT Homogeneity Test Experimental Group	D-3
Appendix E	Hypothesis Testing	E-1
E-1	H1 Mann-Whitney Test Results	E-1
E-2	H2 Independent Sample T-Test Results.....	E-1
E-3	H3 Spearman Correlations Results.....	E-2
E-4	H4 Linear Regression IV on Mediators Results.....	E-2
E-5	H4 Linear Regression Mediator on DV via IV Results.....	E-3
Appendix F	Research Documentation	F-1
F-1	Tryout Group (IVD)	F-1
F-2	Control Group (IVB)	F-1
F-3	Experimental Group (IVC).....	F-2
Appendix G	Repository Form	G-1
Appendix H	Turnitin Results < 25%	H-3
Appendix I	Research and Publication Permission Letter.....	I-1
Appendix J	Author Biography	J-1