

ABSTRACT

Edsel Jeremy (01669230015)

ENHANCING THE PEDAGOGICAL COMPETENCE OF HOMESCHOOLING TEACHERS AT BINTANG HARAPAN BANDUNG THROUGH THE IMPLEMENTATION OF AN INNOVATIVE LEARNING STRATEGIES DEVELOPMENT PROGRAM

(xv + 212 pages: 8 figures; 20 tables; 15 attachments)

Homeschooling in Indonesia faces the challenge of needing to improve teacher competence in accommodating student diversity. This research develops a teacher competence improvement program using the 4D model with the subject being Bintang Harapan *Homeschooling* teachers, Bandung. Data was collected through FGD, interviews, questionnaires, and expert validation over a six-month period. The Define phase identified six challenges: (1) teacher competence, (2) student diversity, (3) parent-teacher communication, (4) curriculum instability, (5) inter-institutional competition, and (6) public stigma. The Design phase produced a *handbook* consisting of two parts: "Understanding *Homeschooling*" and "Innovative Learning Strategies." The Develop phase validated the content, design, and technology used in the *handbook* and showed an increase in pre-test scores from 61.17 to 70.75 in the post-test. The Disseminate phase distributed the *handbook* to four institutions, with a fair assessment, although implementation assistance is needed. This program is effective in improving teacher competence, reflected in the increased average post-test scores and participant feedback score of the training at 83.77, which means good. There are four recommendations based on the research result: (1) routine school assessments, (2) teacher collaboration, (3) community partnerships, and (4) development of a digital version of the *handbook*. Research implications encourage increased teacher capacity and adoption of innovative learning strategies.

Keywords: Homeschooling, Teacher Competence, Management Program, Innovative Learning Strategies, Research and Development.

References: 58 (1992 – 2024)

ABSTRAK

Edsel Jeremy (01669230015)

UPAYA PENINGKATAN KOMPETENSI PEDAGOGIK GURU HOMESCHOOLING BINTANG HARAPAN BANDUNG MELALUI IMPLEMENTASI PROGRAM PENGEMBANGAN STRATEGI PEMBELAJARAN INOVATIF

(xv + 212 halaman: 8 gambar; 20 tabel; 15 lampiran)

Homeschooling di Indonesia menghadapi tantangan yaitu perlu adanya peningkatan kompetensi guru dalam mengakomodasi keragaman siswa. Penelitian ini mengembangkan program peningkatan kompetensi guru menggunakan model 4D (*Define, Design, Develop, Disseminate*) dengan subjek guru *Homeschooling* Bintang Harapan, Bandung. Data dikumpulkan melalui FGD, wawancara, kuesioner, dan validasi ahli selama dengan durasi pelaksanaan selama enam bulan. Fase Define mengidentifikasi enam tantangan: (1) kompetensi guru, (2) keragaman siswa, (3) komunikasi orang tua-guru, (4) ketidakstabilan kurikulum, (5) persaingan antarlembaga, dan (6) stigma masyarakat. Fase Design menghasilkan *handbook* yang terdiri dari dua bagian: yaitu “Menenal *Homeschooling*” dan “Strategi Pembelajaran Inovatif”. Fase Develop memvalidasi konten, desain, dan teknologi yang digunakan dalam *handbook* dan menunjukkan peningkatan nilai pre-test 61,17 menjadi 70,75 pada *post-test*. Fase *Disseminate* mendistribusikan *handbook* ke empat lembaga, dengan penilaian yang cukup (nilai 72,22), meski diperlukan pendampingan implementasi. Program ini efektif meningkatkan kompetensi guru, tercermin dari peningkatan nilai rata-rata *post-test* dan penilaian peserta terhadap pelatihan sebesar 83,77 yang artinya baik. Terdapat empat rekomendasi berdasarkan hasil penelitian: (1) asesmen rutin sekolah, (2) kolaborasi antarguru, (3) kemitraan komunitas, dan (4) pengembangan versi digital *handbook*. Implikasi penelitian mendorong peningkatan kapasitas guru dan adopsi strategi pembelajaran inovatif.

Kata Kunci: Homeschooling, Kompetensi Guru, Manajemen Program, Strategi Pembelajaran Inovatif, Penelitian dan Pengembangan.

Referensi: 58 (1992 – 2024)