

DAFTAR REFERENSU

- Awan, R.-u.-N., & Ather, T. (2024). The knowledge ties that bind: Mediating effect of knowledge management on heads' leadership and teachers' performance. *Cogent Education, 11*(1), 2394740.
<https://doi.org/10.1080/2331186X.2024.2394740>
- Bakker, A. B. (2014). Daily fluctuations in work engagement: An overview and current directions. *European Psychologist, 19*(4), 227–236.
- Bernardin, H. J., & Russell, J. E. A. (1993). *Human Resource Management: An Experiential Approach*. McGraw-Hill.
- Burns, J. M. (1978). *Leadership*. New York: Harper & Row.
- Cahyono, Y. (2009). *Manajemen Sumber Daya Manusia* (hal. 135). Jakarta: Penerbit Universitas Indonesia.
- Chen, X., Wang, J., Jin, L., & Fan, Y. (2024). Social media use by teachers during work and its effects on their performance: The role of teacher's wellbeing and social media addiction. *BMC Psychology, 12*, 617.
<https://doi.org/10.1186/s40359-024-02115-8>
- Colquitt, J. A., LePine, J. A., & Wesson, M. J. (2019). *Organizational Behavior: Improving Performance and Commitment in the Workplace* (6th ed.). McGraw-Hill Education.
- Elfira, R., Rasdiana, F., Fitrawati, M. W. J., Reski, K., Anwar, A., & Enaldi. (2024). How does principal's instructional leadership shape teacher performance mediated by teacher self-efficacy in Indonesian education context? *Frontiers in Education*. <https://doi.org/10.3389/feduc.2024.1401394>
- Gagné, M. (Ed.). (2014). *The Oxford Handbook of Work Engagement, Motivation, and Self-Determination Theory*. Oxford University Press.

- Gaol, J. (2014). *Human capital*. Kompas Gramedia.
- Hariandja, E. T. M. (2002). *Manajemen sumber daya manusia*. PT Gramedia Indonesia.
- Hendrawijaya, A. T. (2020). Human resource management in improving students' academic achievement mediated by teacher's performance. *Problems and Perspectives in Management, 18*(1), 242–253.
[https://doi.org/10.21511/ppm.18\(1\).2020.21](https://doi.org/10.21511/ppm.18(1).2020.21)
- Hofstede, G. (2001). *Cultures and organizations: Software of the mind* (2nd ed.). McGraw.
- Istanto, I., Fakhrudin, F., Yanto, H., & Pramono, S. E. (2024). Altruistic leadership: A quantitative analysis of its effects on school culture, teacher integrity, and performance in Muhammadiyah middle schools in Indonesia. *International Journal of Advanced and Applied Sciences, 11*(10), 140–146.
- Kanya, N., Fathoni, A. B., & Ramdani, Z. (2021). Factors affecting teacher performance. *International Journal of Evaluation and Research in Education, 10*(4), 1462–1468. <https://doi.org/10.11591/ijere.v10i4.21693>
- Kerlinger, F. N. (1992). *Foundations of Behavioral Research* (3rd ed., p. 990). Harcourt Brace Jovanovich. UIN Sunan Kalijaga Digital Librar
- Lede, Y. U., Nusa, S., Sene, M., Kelen, K. D., & Kami, K. (2024). The influence of transformational leadership based on Rato Marapu on organizational culture impacts on teacher performance in senior high schools in Southwest Sumba Regency. *Journal of Ecohumanism, 3*(7), 2041–2053.
<https://doi.org/10.62754/joe.v3i7.4356>
- Made, P. (1995). *Peran kepala sekolah pada pendidikan dasar*. PT Gramedia Indonesia.
- Mangkunegara, A. A. (2005). *Manajemen Sumber Daya Manusia Perusahaan* (hal. 113). Bandung: Penerbit Remaja Rosdakarya.
- Mohamed, F. M. M. (2023). *Exploring Prajnamitra Maitreya Buddhists School Pekanbaru: Do leadership, work environment, and organisational culture*

influence the teachers' competence and work performance? *PLOS ONE*.

<https://doi.org/10.1371/journal.pone.0282941>

Nuroto. (2023). *Peningkatan kinerja guru*. Penerbit KBM Indonesia.

Pridarta, M. (1995). *Peran kepala sekolah pada pendidikan dasar*. PT Gramedia Indonesia.

Robbins, S. P. (1994). *Organizational behavior* (6th ed.). Prentice Hall.

Robbins, S. P. (2003). *Perilaku Organisasi* (Edisi ke-10, hal. 68). Jakarta: Penerbit Erlangga.

Sagala, S. (2017). *Pendekatan model kepemimpinan*. PT Tambora Raya.

Sandjojo, N. (2011). *Metode Analisis Jalur (Path Analysis) dan Aplikasinya*. Jakarta: Pustaka Sinar Harapan.

Santoso, P. I. (2010). *Metode penelitian kuantitatif: Pengembangan hipotesis dan pengujiannya menggunakan SmartPLS*. Penerbit Andi.

Schaufeli, W. B., Salanova, M., González-Romá, V., & Bakker, A. B. (2002). The measurement of engagement and burnout: A two sample confirmatory factor analytic approach. *Journal of Happiness Studies*, 3(1), 71–92.
<https://doi.org/10.1023/A:1015630930326>

Sugiyono. (2017). *Metode penelitian kuantitatif*. Alfabeta.

Supardi. (2016). *Kinerja guru*. PT RajaGrafindo Persada.

Susanto, A. B. (2014). *Manajemen strategik*. Penerbit Erlangga.

Tan, V. S. L. (2002). *Budaya organisasi: Konsep dan aplikasi* (hal. 20). Jakarta: Penerbit Universitas Indonesia.

Virgana, V., & Fitriani, A. (2025). Transformative leadership: Cultivating teacher excellence through satisfaction, environment, and self-efficacy. *International Journal*, 19(2), 1065–1073.

Wahjosumidjo. (1995). *Kepemimpinan kepala sekolah: Tinjauan teoritik dan permasalahannya*. PT RajaGrafindo Persada.

Waistiono, S. (2012). Budaya organisasi. Universitas Brawijaya.

Wibowo. (2021). Budaya organisasi. PT RajaGrafindo Persada.

Yussy, S., Setiyadi, I., & Rasman, R. R. (2013). Organization design jobanalisis. Kompas Gramedia.

